



Level:  
A System for Measuring  
Reader Ability and  
Text Difficulty

A Guide for Educators

MetaMetrics, Inc.







1. The first step is to identify the problem or goal. This involves understanding the current situation and what needs to be achieved. For example, if the goal is to increase sales, the first step would be to analyze the current market and identify potential areas for growth.

2. The second step is to develop a plan. This involves determining the specific actions that need to be taken to achieve the goal. For example, if the goal is to increase sales, the plan might involve developing a new marketing campaign or expanding into new markets.

3. The third step is to implement the plan. This involves putting the plan into action and monitoring progress. For example, if the plan involves developing a new marketing campaign, the third step would be to launch the campaign and track its performance.

4. The fourth step is to evaluate the results. This involves assessing the outcomes of the plan and determining whether the goal has been achieved. For example, if the goal is to increase sales, the fourth step would be to analyze sales data and determine whether the marketing campaign has been successful.





### How Lexiles Inform Instruction

Lexile measures are used to determine the reading level of a student and to match that student with appropriate reading materials. This helps ensure that students are challenged but not overwhelmed by the text they are reading.

Lexile measures are also used to track student progress over time and to identify areas where students may need additional support or instruction. For example, if a student's Lexile measure is consistently lower than their peers, it may indicate that they need more practice with reading comprehension or vocabulary.



## Interpreting Lexiles

Lexile measures are a way of measuring the difficulty of text. They are based on the number of syllables and the number of words in a text. The Lexile measure of a text is the Lexile score of the text. For example, a text with a Lexile measure of 100 is more difficult than a text with a Lexile measure of 50.

Lexile measures are used to help students choose books that are at their reading level. They are also used to help teachers choose texts that are appropriate for their students. Lexile measures are a useful tool for measuring text difficulty.

Lexile measures are based on the number of syllables and the number of words in a text. The Lexile measure of a text is the Lexile score of the text. For example, a text with a Lexile measure of 100 is more difficult than a text with a Lexile measure of 50.

## Lexiles and Grade Levels

Lexile measures are a way of measuring the difficulty of text. They are based on the number of syllables and the number of words in a text. The Lexile measure of a text is the Lexile score of the text. For example, a text with a Lexile measure of 100 is more difficult than a text with a Lexile measure of 50.

Lexile measures are used to help students choose books that are at their reading level. They are also used to help teachers choose texts that are appropriate for their students. Lexile measures are a useful tool for measuring text difficulty.



Grade	Reader Measures (Interquartile Range, Mid-Year)	Text Measures (from the Lexile Map)
1	Up to 300L	200L to 400L
2	140L to 500L	300L to 500L
3	330L to 700L	500L to 700L
4	445L to 810L	650L to 850L
5	565L to 910L	750L to 950L
6	665L to 1000L	850L to 1050L
7	735L to 1065L	950L to 1075L
8	805L to 1100L	1000L to 1100L
9	855L to 1165L	1050L to 1150L
10	905L to 1195L	1100L to 1200L
11 and 12	940L to 1210L	1100L to 1300L

**Two Passages on the Same Topic with Different Lexile Measures**

... ( 0 )

... ( 0 )





• The lexicon is a list of words and their meanings, often organized alphabetically. It is a fundamental tool for linguists and lexicographers. The lexicon is a list of words and their meanings, often organized alphabetically. It is a fundamental tool for linguists and lexicographers. The lexicon is a list of words and their meanings, often organized alphabetically. It is a fundamental tool for linguists and lexicographers.

Different Lexiles for Different Circumstances

• The lexicon is a list of words and their meanings, often organized alphabetically. It is a fundamental tool for linguists and lexicographers. The lexicon is a list of words and their meanings, often organized alphabetically. It is a fundamental tool for linguists and lexicographers.



### Track Progress on a Day-to-Day Basis

• Track progress on a day-to-day basis

- Use Lexia's progress monitoring tools to track student progress on a daily basis
- Use Lexia's progress monitoring tools to track student progress on a daily basis

### Apply Lexiles Across the Curriculum

• Apply Lexiles across the curriculum

- Use Lexia's Lexile Framework for Learning to measure student reading levels
- Use Lexia's Lexile Framework for Learning to measure student reading levels

### Easily Communicate with Families

• Easily communicate with families

- Use Lexia's communication tools to share student progress with families
- Use Lexia's communication tools to share student progress with families

### A Diagnosis, Not a Solution

• A diagnosis, not a solution

- Use Lexia's diagnostic tools to identify student reading needs
- Use Lexia's diagnostic tools to identify student reading needs



• In the 1970s, the U.S. government began to fund research on the health effects of environmental pollutants. This led to the discovery of the link between air pollution and lung cancer.

• The discovery of the link between air pollution and lung cancer led to the passage of the Clean Air Act in 1970. This act set national standards for air quality and required states to develop plans to meet these standards.

• The Clean Air Act has been amended several times since its passage. The most significant amendments were made in 1977 and 1990. These amendments strengthened the act's provisions and added new pollutants to the list of regulated substances.

• The Clean Air Act has been successful in reducing air pollution in the United States. Air quality has improved significantly since the act's passage, and the incidence of lung cancer has decreased.

Graduate Record Exam  
(n=8)

University (13-14)  
(n=100)

Community College  
(n=50)

Workplace  
(n=1401)

Citizenship  
(n=54)

Military (n=22)

SAT I, ACT, AP  
(n=20)

High School (11-12)  
(n=75)





Q:





nal Professio  
Paper

Scholastic Inc.  
557 Broadwa  
New York, NY 10012