

A

y

*April 01*



# Business Computer and Information Technology Standards GRADES Pre K-5

A-L

## THE ACADEMIC STANDARDS

A

*Accounting as a Profession*  
*Accounting Fundamentals*  
*Framework for Financial Reporting*  
*Financial Reporting and Analysis*  
*Compliance*

*Knowledge and Planning*  
*Organizing*  
*Leading and Directing*  
*Evaluating and Controlling*

*Foundations of Communication*  
*Etiquette*  
*Organizational Communication*  
*Electronic Communication*  
*Diversity*

*Influence of Emerging Technologies*  
*Digital Citizenship*  
*Hardware*  
*Input Technologies*  
*Operating Systems*  
*Networking*  
*Software and Applications*  
*Programming*

*Digital Media*  
*Technology Research*  
*Emerging Technologies in Careers*

*The Entrepreneur*  
*Entrepreneurs in the Domestic Economy*  
*Entrepreneurs in the Global Economy*  
*Business Foundations*  
*Innovation and Opportunity in Entrepreneurship*

*Personal Finance Responsibility*  
*Money Management - Credit and Debt*  
*Risk Management and Insurance*  
*Saving and Investing*

*Global Literacy*  
*Government and Legal System*  
*Global Economics*  
*Global Communication*  
*Global Responsibility*  
*Global Decision Making*  
*Global Business Opportunity*  
*Global Marketing*  
*Global Finance*

*Organization and Characteristics of Business*  
*Management Functions*  
*Management Skills*  
*Human Resource Management*  
*Management Focus*

# Business Computer and Information Technology Standards

## GRADES Pre K-12

*Marketing as a Profession*  
*Marketing Fundamentals*  
*Communications in Marketing*  
*Consumer Behavior*  
*Marketing Mix*  
*Research*  
*Marketing Plan*  
*Marketing Technology*  
*Marketing Law and Ethics*

Business Computer and Information Technology Standards  
GRADES Pre K-12





# Business Computer and Information Technology Standards

## GRADES Pre K-6

| Section A                                                                                                                                                                |                                                                                                |                                                                                          |                                                   |                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Section A                                                                                                                                                                |                                                                                                | Section A                                                                                |                                                   | Section A 6                                                                                                                |
| Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to |                                                                                                |                                                                                          |                                                   |                                                                                                                            |
|                                                                                                                                                                          | <p><b>Section L</b><br/>Intentionally Blank</p>                                                | <p><b>Section L</b><br/>Recognize and give examples of expenses</p>                      | <p><b>Section L</b><br/>Identify and classify</p> | <p><b>Section L</b><br/>Describe and explain in the criteria used to determine and journalize the expense transactions</p> |
|                                                                                                                                                                          | <p><b>Section M</b><br/>Ask and answer questions outlining compensated for completing task</p> | <p><b>Section M</b><br/>Describe the different methods of how people are compensated</p> |                                                   |                                                                                                                            |

# Business Computer and Information Technology Standards

## GRADES Pre K-12

1 1 A

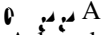
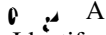
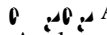
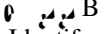
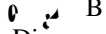
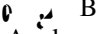
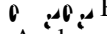
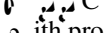
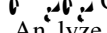
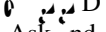
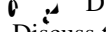
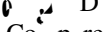
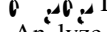
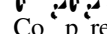
# Business Computer and Information Technology Standards

## GRADES Pre K-6

| 1 1 A                                                                                                                                                                    |                                |                                                                 |                                                                          |                                                                                                    |  |              |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--|--------------|--|
| 1 1<br>A                                                                                                                                                                 |                                | 1 1<br>A                                                        |                                                                          | 1 1<br>A 6                                                                                         |  | 1 1 1<br>A 1 |  |
| Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to |                                |                                                                 |                                                                          |                                                                                                    |  |              |  |
|                                                                                                                                                                          | 0 0 1 Y<br>Intention lly Bl nk | 0 0 1 Y<br>Discuss the price of n ite nd the<br>ctu l ount p id | 0 0 Y<br>Identify nd list e ples of t es                                 | 0 0 1 Y<br>Deter ine nd c lcul te t le inco e<br>nd t li ility for oth person l nd<br>usiness t es |  |              |  |
|                                                                                                                                                                          | 0 0 1 Z<br>Intention lly Bl nk | 0 0 1 Z<br>Intention lly Bl nk                                  | 0 0 Z<br>Identify the i port nce of good record<br>keeping for usinesses | 0 0 1 Z<br>De onstr te n procedure th t<br>provides ssur nce th t fin nci l records<br>re ccur te  |  |              |  |

# Business Computer and Information Technology Standards

## GRADES Pre K-6

| 1                                                                                                                                                                        |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>A                                                                                                                                                                   |                                                                                                                                                                                                                                                                  | 1<br>A                                                                                                                                                                                                                                                        | 1<br>A 6                                                                                                                                                                                                                                                                                                                                           | 1 1<br>A 1                                                                                                                                                                                                                                                                                                           |
| Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                          |  <b>A</b><br>Ask and answer questions related to person l likes and dislikes of ho e and school responsi ilities<br><br><b>Reference Career Education and Work 13.1.1.A - B</b> |  <b>A</b><br>Identify person lity nd ch r cter tr its out yourself s rel ted to ho ies ctivities nd interests<br><br><b>Reference Career Education and Work 13.1.5.A - B</b> |  <b>A</b><br>E ine v rious occup tion options sed on c reer sssess ents results person l ch r cteristics t lents skills ilities nd ptitudes s rel ted to c reer p thw ys clusters or occup tions<br><br><b>Reference Career Education and Work 13.1.8.A - B</b> |  <b>A</b><br>An lyze person l ch r cteristics t lents skills ilities nd c reer sssess ent results s rel ted to c reer p thw ys clusters or occup tions<br><br><b>Reference Career Education and Work 13.1.11.A - B</b>            |
|                                                                                                                                                                          |  <b>B</b><br>Identify occup tions of f ili r dults                                                                                                                              |  <b>B</b><br>Discuss y nd descri e usinesspeople in those p thw ys within the co unity                                                                                       |  <b>B</b><br>Apply v rious online nd tr dition l c reer n ge ent tools to e plore                                                                                                                                                                               |  <b>B</b><br>An lyze specific occup tion within                                                                                                                                                                                   |
|                                                                                                                                                                          |  <b>C</b><br>o ith pro ptng nd support discuss the concept of glo l co unity                                                                                                    |  <b>C</b><br>Identify nd co p re occup tions within the glo l rketpl ce                                                                                                      |  <b>C</b><br>Correl te individu l c reer interests to jo opportunities within the glo l rketpl ce                                                                                                                                                               |  <b>C</b><br>An lyze nd co p re glo l e ploy ent opportunities rel tive to c reer interests including ut not li ited to the country s culture legiti cy of glo l usiness prospective e ployers nd soci l network virtu l identity |
|                                                                                                                                                                          |  <b>D</b><br>Ask and nswer questions out different types of work                                                                                                              |  <b>D</b><br>Discuss tr dition l nd virtu l work environ ents                                                                                                              |  <b>D</b><br>Co p re nd contr st occup tions in versus tr dition l work environ ent                                                                                                                                                                           |  <b>D</b><br>An lyze jo t sks nd responsi ilities when working in virtu l versus tr dition l work environ ent                                                                                                                   |
|                                                                                                                                                                          |  <b>E</b><br>Intention lly Bl nk<br><br><b>Reference Career Education and Work 13.1.3.D</b>                                                                                   |  <b>E</b><br>Intention lly Bl nk<br><br><b>Reference Career Education and Work 13.1.5.D</b>                                                                                |  <b>E</b><br>E ine school progr offerings rel ted to individu l c reer options<br><br><b>Reference Career Education and Work</b>                                                                                                                              |  <b>E</b><br>Co p re nd contr st c reer interests with post second ry opportunities<br><br><b>Reference Career Education and Work</b>                                                                                           |

# Business Computer and Information Technology Standards

## GRADES Pre K-12

|                                                                                                                                                                          |                                            |                                                                        |                                                                                         |                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| 1                                                                                                                                                                        |                                            |                                                                        |                                                                                         |                                                                                 |
| 1<br>A                                                                                                                                                                   |                                            | 1<br>A                                                                 |                                                                                         | 1<br>A 6                                                                        |
| 1<br>A 1<br>A 1                                                                                                                                                          |                                            |                                                                        |                                                                                         |                                                                                 |
| Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to |                                            |                                                                        |                                                                                         |                                                                                 |
|                                                                                                                                                                          |                                            |                                                                        | 13.1.8.D                                                                                | 13.1.12.D                                                                       |
|                                                                                                                                                                          | 0 1 2 3 F<br>Reference Mathematics 2.1.K.B | 0 1 2 3 F<br>Discuss the costs ssoci ted with post second ry educ tion | 0 1 2 3 F<br>An lyze fin nci l options nd costs ssoci ted with post second ry educ tion | 0 1 2 3 4 5 F<br>Ev lu te v rious ethods for fin ncing post second ry educ tion |

0 1 2 3 4 5 G









Business Computer and Information Technology Standards  
GRADES Pre K-6

|        |        |          |            |
|--------|--------|----------|------------|
| 1      |        |          |            |
| 1<br>A | 1<br>A | 1<br>A 6 | 1 1<br>A 1 |

*Pennsylvania's public schools shall teach, challeng*

Business Computer and Information Technology Standards  
GRADES Pre K-12

# Business Computer and Information Technology Standards

## GRADES Pre K-6

| 1                                                                                                                                                                                                     |                                                                                                                                                                                                            |                                                                                                                                                       |                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                                                                                                                                                                                                     | 1                                                                                                                                                                                                          | 1                                                                                                                                                     | 1                                                                                                                                                                                                                       |
| A                                                                                                                                                                                                     | A                                                                                                                                                                                                          | A 6                                                                                                                                                   | A 1                                                                                                                                                                                                                     |
| <b><i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to</i></b>                |                                                                                                                                                                                                            |                                                                                                                                                       |                                                                                                                                                                                                                         |
| <p><b>1.S</b><br/>           o ith pro pting nd support sk nd<br/>           nswer questions out electronic<br/>           co unic tion</p>                                                           | <p><b>1.S</b><br/>           E pl in electronic co unic tion<br/>           options e g for l vs infor l ti e<br/>           constr ints geogr phic loc tion<br/>           sed on the intended ess ge</p> | <p><b>1.S</b><br/>           Apply ppropri te electronic<br/>           co unic tion sed on ess ge<br/>           require ents</p>                    | <p><b>1.S</b><br/>           Ev lu te electronic co unic tion<br/>           options sed on need</p>                                                                                                                    |
| <p><b>1.T</b><br/>           o ith pro pting nd support nswer<br/>           questions rel ted to</p> <p><b>Reference Business, Computer and<br/>           Information Technologies 15.4.2.B</b></p> | <p><b>1.T</b><br/>           E pl in the i port nce of</p> <p><b>Reference Business, Computer and<br/>           Information Technologies 15.4.5.B</b></p>                                                 | <p><b>1.T</b><br/>           Discuss the rules of</p> <p><b>Reference Business, Computer and<br/>           Information Technologies 15.4.8.B</b></p> | <p><b>1.T</b><br/>           De onstr te pplic tion of<br/>           in work nd person l<br/>           situ tions</p> <p><b>Reference Business Computer and<br/>           Information Technologies 15.4.12.B</b></p> |
| <p><b>1.U</b><br/>           Intention lly Bl nk</p>                                                                                                                                                  | <p><b>1.U</b><br/>           Intention lly Bl nk</p>                                                                                                                                                       | <p><b>1.U</b><br/>           Identify nd e ploy v rious electronic<br/>           co unic tion options rel ted to<br/>           desired outco es</p> | <p><b>1.U</b><br/>           Critique the effectiveness of v rious<br/>           electronic co unic tion options<br/>           rel ted to desired outco es</p>                                                        |
| <p><b>1.U</b><br/>           Intention lly Bl nk</p>                                                                                                                                                  | <p><b>1.U</b><br/>           Identify o ile co unic tions used in<br/>           v rious settings</p>                                                                                                      | <p><b>1.U</b><br/>           Descri e v rieties of o ile<br/>           co unic tion used within usinesses<br/>           nd or org niz tions</p>     | <p><b>1.U</b><br/>           Ev lu te how o ile co unic tion<br/>           i p cts ef n c BT R<br/>           r iw tdc co n nv lon T</p>                                                                               |

# Business Computer and Information Technology Standards

## GRADES Pre K-6

|                                                                                                                                                                                 |                                                                         |                                                                          |                                                                |                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| 1                                                                                                                                                                               |                                                                         |                                                                          |                                                                |                                                                                                  |
| 1<br>A                                                                                                                                                                          |                                                                         | 1<br>A                                                                   | 1<br>A 6                                                       | 1 1<br>A 1                                                                                       |
| <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to</i> |                                                                         |                                                                          |                                                                |                                                                                                  |
| 2<br>r                                                                                                                                                                          | 2 X<br><i>Reference Student Interpersonal Skills</i><br><b>16.2.K.B</b> | 2 X<br>Identify diversity within groups and its effect on communications | 2 X<br>Demonstrate effective techniques for good communication | 2 2 X<br>Identify the diversity within work group and the strategies for effective communication |

# Business Computer and Information Technology Standards

## GRADES Pre K-6

| 1                                                                                                                                                                                      |                                                                                                                                                                               |                                                                                                               |                                                                                                             |             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------|
| 1<br>A                                                                                                                                                                                 |                                                                                                                                                                               | 1<br>A                                                                                                        | 1<br>A 6                                                                                                    | 1 1<br>A 1  |
| <b><i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to</i></b> |                                                                                                                                                                               |                                                                                                               |                                                                                                             |             |
| 1<br>A<br>Identify various technologies used in the classroom and at home                                                                                                              | 1<br>A<br>Identify emerging technologies used for education and personal success                                                                                              | 1<br>A<br>Analyze the influence of emerging technologies on daily life                                        | 1<br>A<br>Apply the creative and productive use of emerging technologies for education and personal success |             |
| 1<br>B<br>Demonstrate responsible use of technology and equipment                                                                                                                      | 1<br>B<br>Identify and demonstrate understanding of ethical standards and social online behavior and potential consequences of unethical behavior and in appropriate behavior | 1<br>B<br>Interpret and apply appropriate social legal ethical standards and behaviors of digital citizenship | 1<br>B<br>Prioritize                                                                                        | TJ TL T c E |

# Business Computer and Information Technology Standards

## GRADES Pre K-12

| 1                                                                                                                                                                                      |                            |                                                                                         |                                                                                                  |                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| 1                                                                                                                                                                                      |                            | 1                                                                                       | 1                                                                                                | 1                                                                                                                    |
| A                                                                                                                                                                                      |                            | A                                                                                       | A 6                                                                                              | A 1                                                                                                                  |
| <b><i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to</i></b> |                            |                                                                                         |                                                                                                  |                                                                                                                      |
|                                                                                                                                                                                        | 1 F<br>Intentionally Block | 1 F<br>Intentionally Block                                                              | 1 F<br>Identify network communication technologies                                               | 1 1 F<br>Compare and contrast network environments including the function of network devices and connectivity issues |
| A<br>1 G<br>With help and support select and use various software applications for an intended purpose                                                                                 |                            | 1 G<br>Create digital project using appropriate software application for authentic task | 1 G<br>Create advanced digital project using appropriate software application for authentic task | 1 1 G<br>Create advanced digital project using sophisticated design and appropriate software applications Inf        |

Business Computer and Information Technology Standards  
GRADES Pre K-12



Business Computer and Information Technology Standards  
GRADES Pre K-6

|        |        |          |            |
|--------|--------|----------|------------|
| 1      |        |          |            |
| 1<br>A | 1<br>A | 1<br>A 6 | 1 1<br>A 1 |

*Pennsylvania's public schools shall teach, challenge and support every student to realize his or her m*

# Business Computer and Information Technology Standards

## GRADES Pre K-12

|                                                                                                                                                                                 |        |          |            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------|------------|
| 1                                                                                                                                                                               |        |          |            |
| 1<br>A                                                                                                                                                                          | 1<br>A | 1<br>A 6 | 1 1<br>A 1 |
| <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to</i> |        |          |            |

1 L  
Intentionally Blank

2

**Reference Career Education and  
Work 13.4.3 A - B**

3



# Business Computer and Information Technology Standards

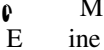
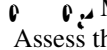
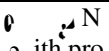
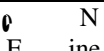
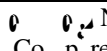
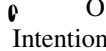
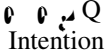
## GRADES Pre K-12

| Section 6 |           |           |           |
|-----------|-----------|-----------|-----------|
| Section 6 | Section 6 | Section 6 | Section 6 |
| A         | A         | A 6       | A 6       |

*Pennsylvania's public schools shall teach, challenge*

# Business Computer and Information Technology Standards

## GRADES Pre K-12

| 1 6                                                                                                                                                                      |                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                         |                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 6<br>A                                                                                                                                                                 |                                                                                                                                                                                       | 1 6<br>A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                         | 1 6<br>A 6                                                                                                                                                                                                                                                                |
| 1 6 1<br>A 1                                                                                                                                                             |                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                         |                                                                                                                                                                                                                                                                           |
| Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to |                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                         |                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                          |  M<br>Intention lly Bl nk                                                                            |  M<br>Discuss potenti l <i>consequences</i> of disclosing person l infor tion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  M<br>E ine steps to ini ize e posure to <i>identity theft</i>       |  M<br>Assess the i p ct of identity theft develop pl n for correcting neg tive credit report                                                                                           |
|                                                                                                                                                                          |  N<br>o ith pro pting nd support sk nd nswer questions out ite s of v lue th t could e lost or d ged |  N<br>Discuss ethods to protect v lu le ite s g inst d ge or loss                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  N<br>E ine the purpose nd i port nce of v rious types of insur nces |  N<br>Co p re nd contr st v rious suppliers of insur nce products nd develop criteri to ev lu te individu l insur nce needs                                                            |
|                                                                                                                                                                          |  O<br>Intention lly Bl nk                                                                            |  O<br>Intention lly Bl nk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  O<br>Intention lly Bl nk                                            |  O<br>Develop criteri for dis ster n ge ent pl nth t includes provisions for secure stor ge of digit l nd p per docu ents inventory of household ite s c sh reserves nd edic l records |
| r                                                                                                                                                                        |  P<br><i>Reference Economics 6.5.3.G</i>                                                            |  P<br><i>Reference Economics 6.5.5.G</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  P<br><i>Reference Economics 6.5.12.G - H</i>                       |  P<br>Develop fin nci l invest ent pl ns to cco od te v rious econo ic nd person l scen rios                                                                                          |
|                                                                                                                                                                          |  Q<br>Intention lly Bl nk                                                                          |  Q<br>Discuss the purpose nd function of invest ents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  Q<br>C lcul te invest ent growth using v rying r tes of return    |  Q<br>Apply the Rule of 72 to esti te the nu er of periods required to dou le n invest ent                                                                                           |
| r                                                                                                                                                                        |  R<br>Intention lly Bl nk                                                                          |  R<br>Discuss invest ents nd how they c n grow in v lue o e t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t t e e e n t |                                                                                                                                                         |                                                                                                                                                                                                                                                                           |



# Business Computer and Information Technology Standards

## GRADES Pre K-6

| Section 7 |           |           |           |
|-----------|-----------|-----------|-----------|
| Section 7 | Section 7 | Section 7 | Section 7 |
| A         | A         | A 6       | A 1       |

*Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the*

# GRADES Pre K

7

1 7  
A

1 7  
A

1 7  
A 6

1 7 1  
A 1

Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the

# Business Computer and Information Technology Standards

## GRADES Pre K-12

| 1 7                                                                                                                                                                      |                                |                                                                                            |                                                                                    |                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 1 7<br>A                                                                                                                                                                 |                                | 1 7<br>A                                                                                   |                                                                                    | 1 7<br>A 6                                                                       |
| 1 7 1<br>A 1                                                                                                                                                             |                                |                                                                                            |                                                                                    |                                                                                  |
| Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to |                                |                                                                                            |                                                                                    |                                                                                  |
|                                                                                                                                                                          | 0 • 1 L<br>Intention lly Bl nk | 0 • 1 L<br>E pl in why usiness org niz tions should e const ntly w re of e tern l ch nges  | 0 • 1 L<br>E pl in how historic intern tion l rel tionships i p ct current usiness | 0 • 0 1 L<br>Identify worldviews nd their i p ct on glo l usiness                |
| y                                                                                                                                                                        | 0 • 1 M<br>Intention lly Bl nk | 0 • 1 M<br>Identify countries th t produce or speci lize in p rticul r product or industry | 0 • 1 M<br>Investig te resources gencies nd org niz tions th t pro ote glo l tr de | 0 • 0 1 M<br>Identify str tegies e ployed to pro ote glo l usiness opportunities |
|                                                                                                                                                                          | 0 • 1 N<br>Intention lly Bl nk | 0 • 1 N<br>Intention lly Bl nk                                                             | 0 • 1 N<br>Intention lly Bl nk                                                     | 0 • 0 1 N<br>Identify usiness str tegies rel ted to intern tion l rketing        |

# Business Computer and Information Technology Standards

## GRADES Pre K-6

|                                                                                                                                                                                 |        |          |            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------|------------|
| 1                                                                                                                                                                               |        |          |            |
| 1<br>A                                                                                                                                                                          | 1<br>A | 1<br>A 6 | 1 1<br>A 1 |
| <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to</i> |        |          |            |

# Business Computer and Information Technology Standards

## GRADES Pre K-12

|                                                                                                                                                                                 |        |          |            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------|------------|
| 1                                                                                                                                                                               |        |          |            |
| 1<br>A                                                                                                                                                                          | 1<br>A | 1<br>A 6 | 1 1<br>A 1 |
| <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to</i> |        |          |            |

0 4F

# Business Computer and Information Technology Standards

## GRADES Pre K-6

| 1                                                                                                                                                                                      |                          |                          |                                                                |                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>A                                                                                                                                                                                 |                          | 1<br>A                   | 1<br>A 6                                                       | 1 1<br>A 1                                                                                                                                                   |
| <b><i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to</i></b> |                          |                          |                                                                |                                                                                                                                                              |
|                                                                                                                                                                                        | 1<br>Intention lly Bl nk | 1<br>Intention lly Bl nk | 1<br>Discuss the enefits of lifelong le rning on c reer growth | 1 1<br>Design c reer pl n th t incorpor tes person l interests educ tion nd societ l trends s rel ted to lifelong le rning in the ch nging glo l environ ent |
|                                                                                                                                                                                        | 1<br>Intention lly Bl nk | 1<br>Intention lly Bl nk | 1<br>Intention lly Bl nk                                       | 1 1<br>E pl in the purpose nd ctivities of hu n resource dep rt ent in usiness or org niz tion                                                               |
|                                                                                                                                                                                        | 1<br>Intention lly Bl nk | 1<br>Intention lly Bl nk | 1<br>Descri e the interview 1 1 1 rce dep nts                  |                                                                                                                                                              |

# Business Computer and Information Technology Standards

## GRADES Pre K-12

1

1  
**A**

# Business Computer and Information Technology Standards

## GRADES Pre K-6

|                                                                                                                                                                                 |        |          |            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------|------------|
| 1                                                                                                                                                                               |        |          |            |
| 1<br>A                                                                                                                                                                          | 1<br>A | 1<br>A 6 | 1 1<br>A 1 |
| <i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to</i> |        |          |            |

1 A  
o ith pro pting nd support sk  
nd nswer questions out  
c reers in

1 A  
Identify c reers nd  
org niz tions within the field of  
rketing

1 A  
E plore v rious

# Business Computer and Information Technology Standards

## GRADES Pre K-12

|   |   |     |     |
|---|---|-----|-----|
| 1 | 1 | 1   | 1   |
| A | A | A 6 | A 1 |

*Pennsylvania's public schools shall teach, challenge and support every student to realize his or her m*



# Business Computer and Information Technology Standards

## GRADES Pre K-12

### Learning Area

|                    |                                                     |
|--------------------|-----------------------------------------------------|
| Absolute Advantage | When a nation or economic region is able to produce |
|--------------------|-----------------------------------------------------|



# Business Computer and Information Technology Standards

## GRADES Pre K-5

|                           |                                                                                       |
|---------------------------|---------------------------------------------------------------------------------------|
| Foreign Debt<br>Franchise | Money owed by nation to foreign investors<br>Legal agreement that gives an individual |
|---------------------------|---------------------------------------------------------------------------------------|

# Business Computer and Information Technology Standards

## GRADES Pre K-5

|                                  |                                                                                                                                                                    |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Logistics                        | The handling of details of an operation associated with procurement transportation delivery and facilities management                                              |
| Marketing                        | Dynamic activities that focus on the customer to generate profitable exchange                                                                                      |
| Marketing Plan                   | A plan that guides company so that it avoids such pitfalls as lost sales lost opportunities and poor product planning                                              |
| Monetary                         | Relating to money                                                                                                                                                  |
| Monopoly                         | Exclusive control or possession by one group of the means of producing or selling goods or services                                                                |
| Multi-media tools<br>Negotiating | Communication that uses any combination of different media including text spoken audio music images animation and video<br>Try to reach an agreement or compromise |

Business Computer and Information Technology Standards  
GRADES Pre K-12