



CB West Town Hall \ January 30, 2025





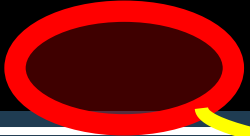
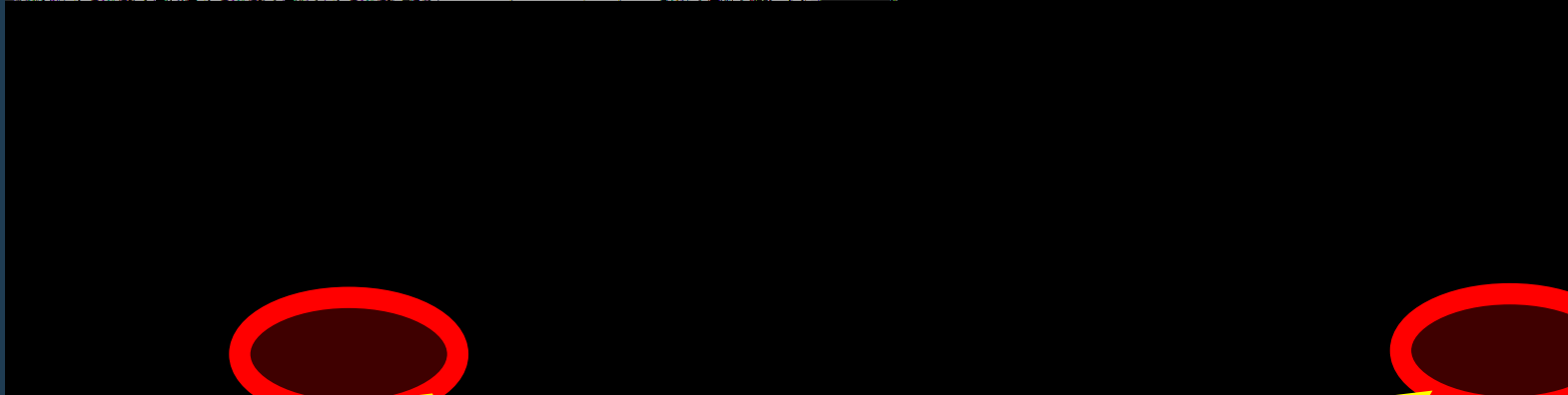
## Making the Most of Our Time Together

Briefly review information shared via our Finance & Operations Committee meetings

Address pre-submitted questions

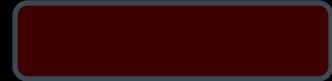
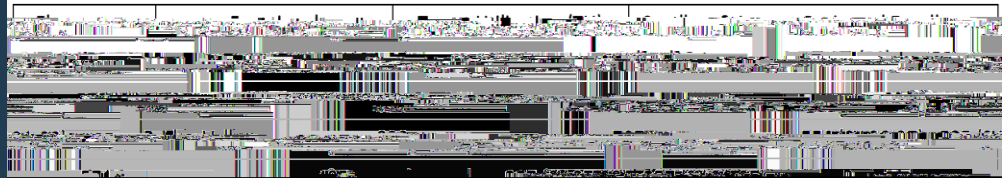
Take a Brief Break – allow for submitting additional questions

Address additional questions



Even with the addition of full-day kindergarten, we believe that most of our elementary schools will have extra capacity.

Doyle, Kutz, and Linden (along with Gayman) will have the smallest student population.



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Option	Details	Costs
A		

On Dec. 2, 2024, the Board approved the district moving forward with addressing the capital needs at five of the eight elementary schools



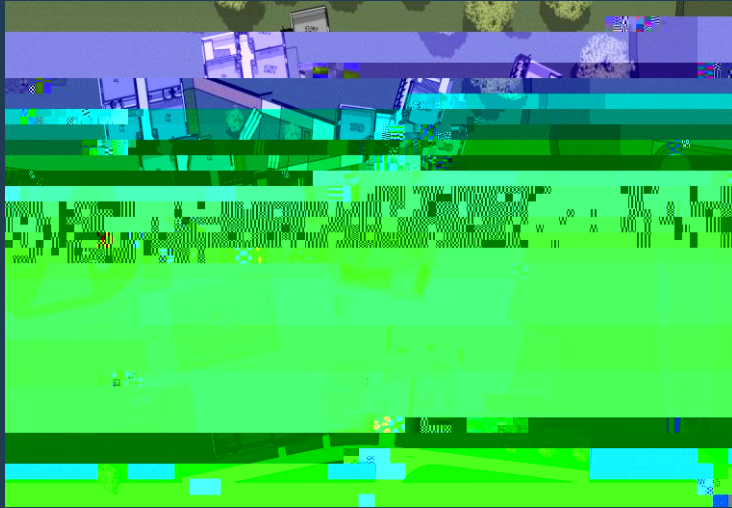


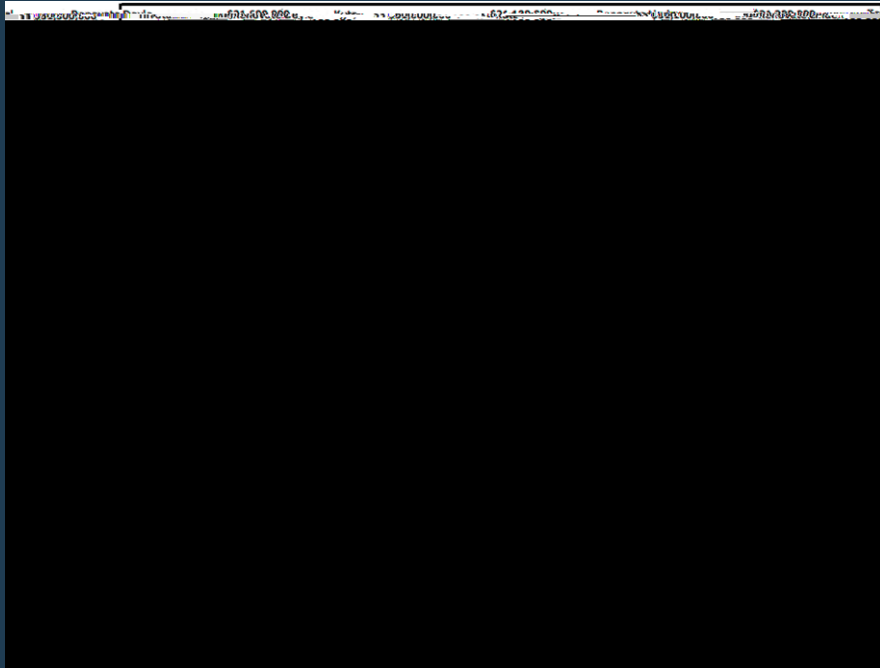


The picture on the left is the current Doyle site. The picture on the right is what the Doyle site could look like with a new Act 34 compliant school on it. The smallest Act 34 compliant school will have the capacity for two of the three schools. The Doyle site is shown because that is the only land where there is room to build a new school while the current school is operational.



The smallest Act 34 compliant school has a target population of 705 students.



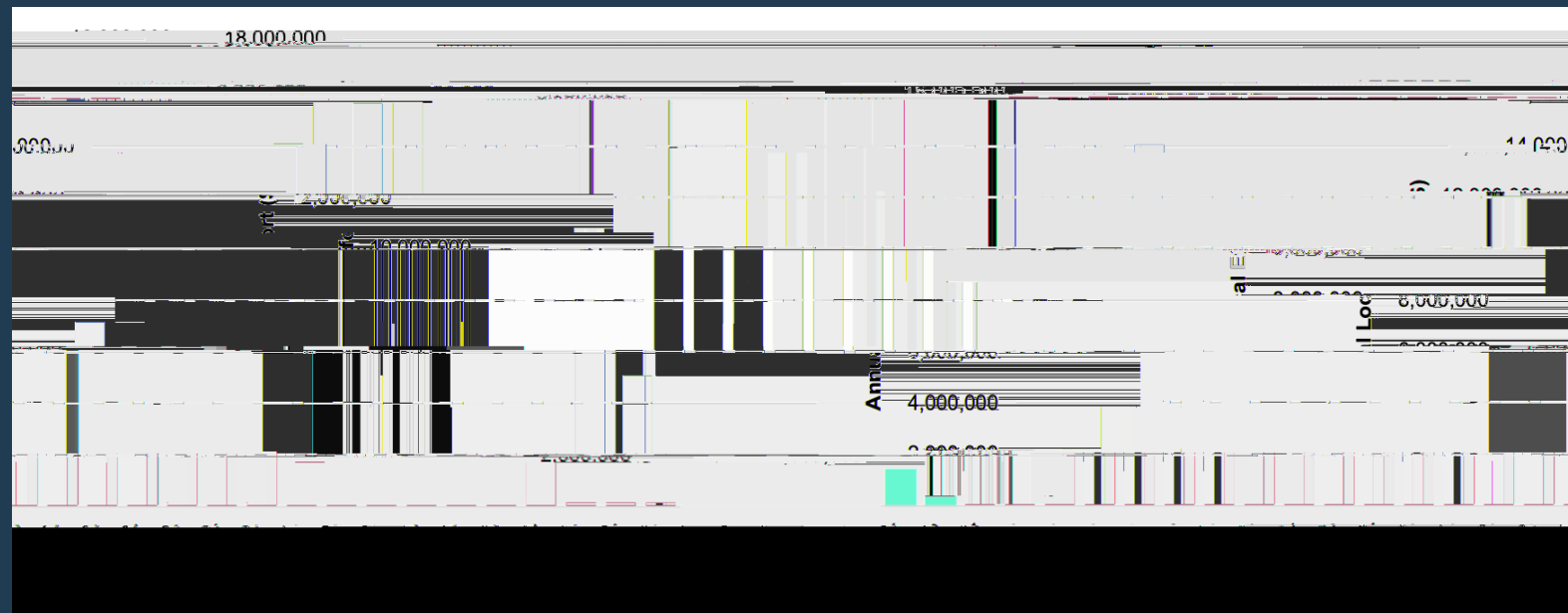


Act 34 compliance is mandated unless we can pass a referendum.

Referendums are not viable options.

Generally speaking, borrowing debt costs approximately \$1m for every \$15m borrowed.

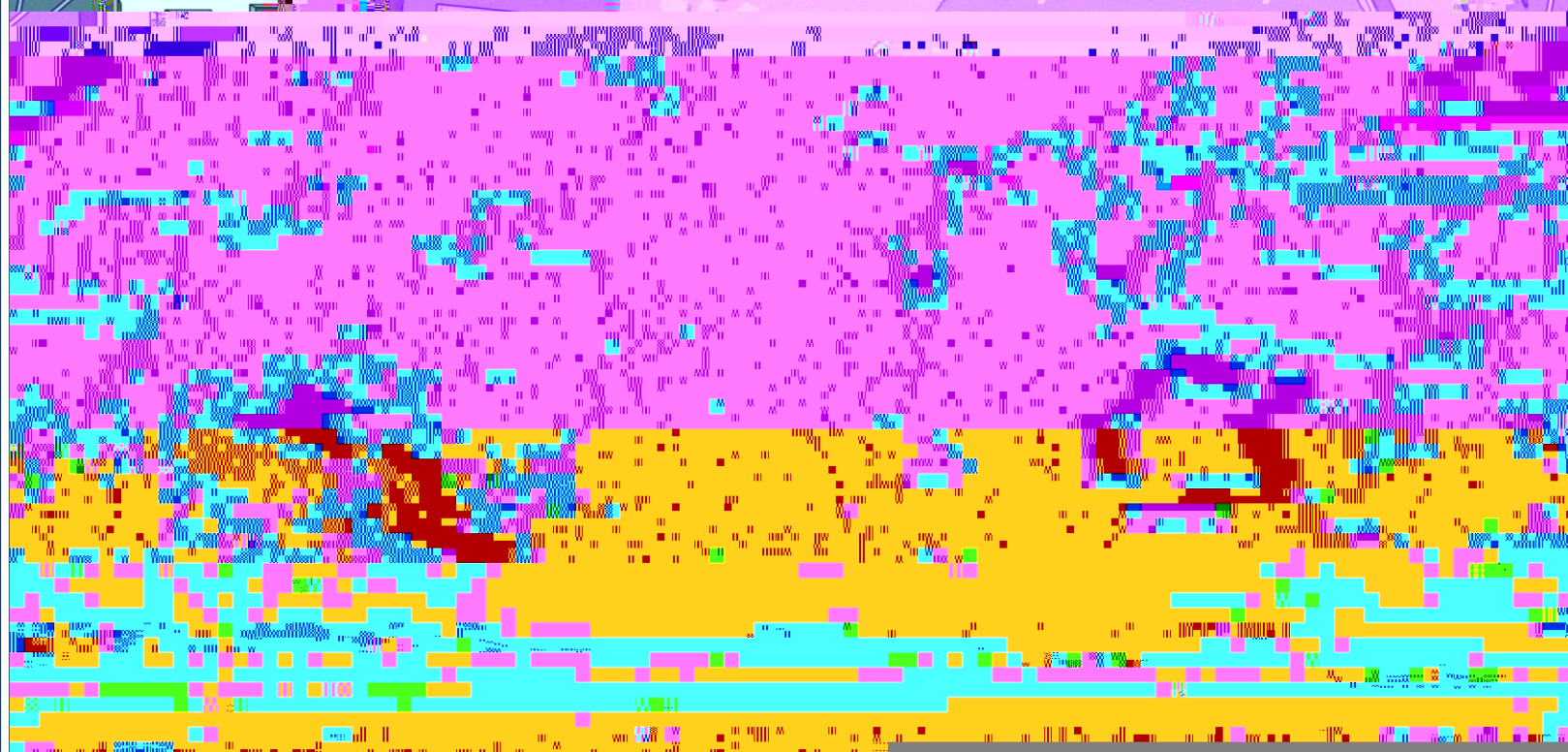
The more debt we borrow, the more budget reductions we will need to make.



An aerial photograph of a city, showing a mix of green spaces, roads, and buildings. A large, semi-transparent white rectangle is centered over the image, containing the text "PLANNING FOR THE FUTURE".

PLANNING FOR THE FUTURE



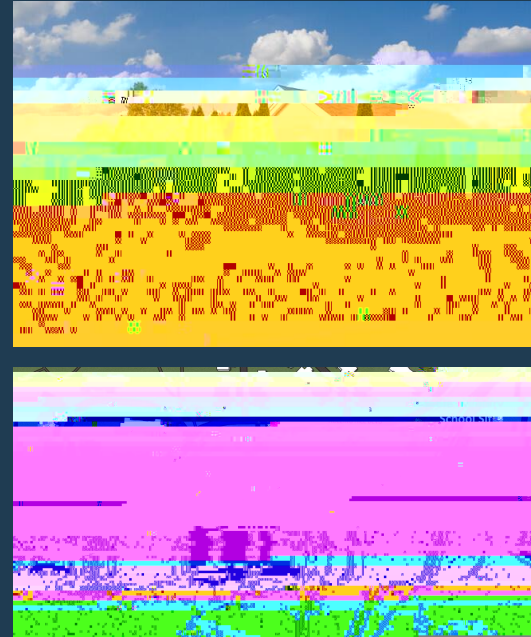


Poor parking lot conditions and traffic flow.



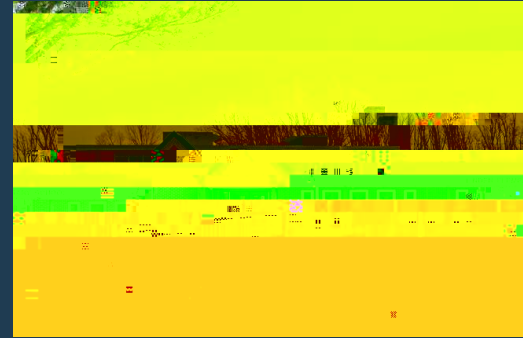


Parking lot and play area need pavement repairs.  
Restrooms need to be renovated to meet ADA compliance.  
Cafeteria tables need to be replaced.  
Classrooms do not have air conditioning.  
Building exterior has water damage.  
Lack of stormwater management in the courtyards.  
Electric upgrades are needed.  
Structures in the 1936 section of the building are beyond their functional life.  
Traffic circulation needs to be improved.

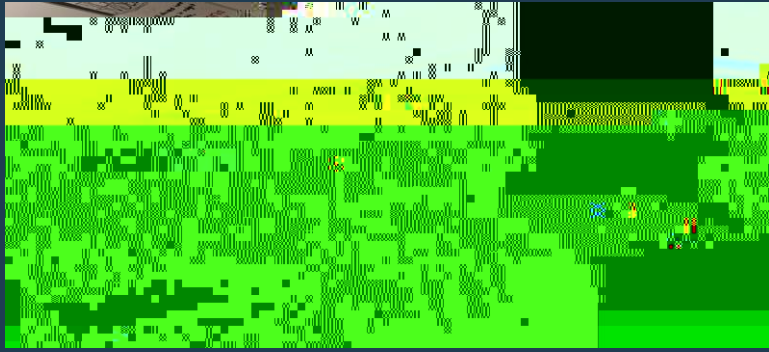


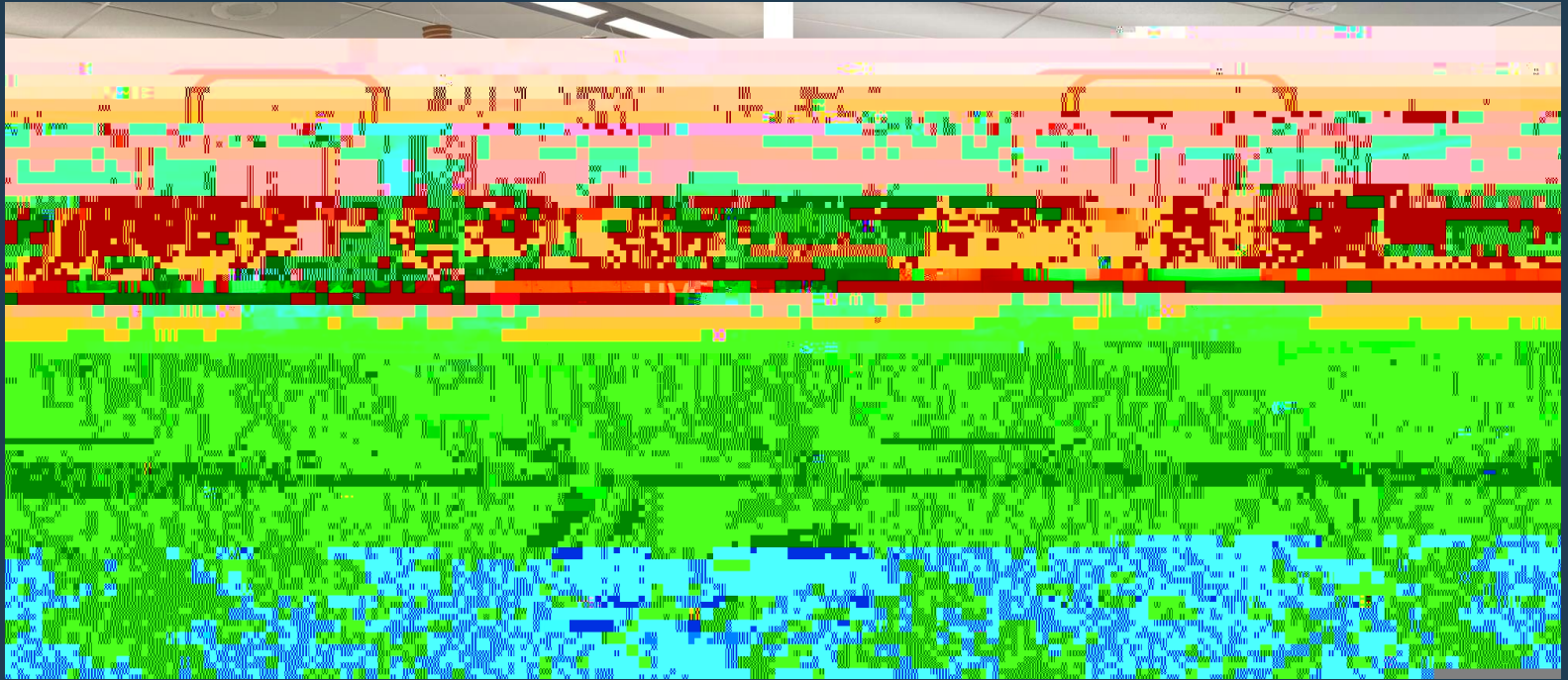


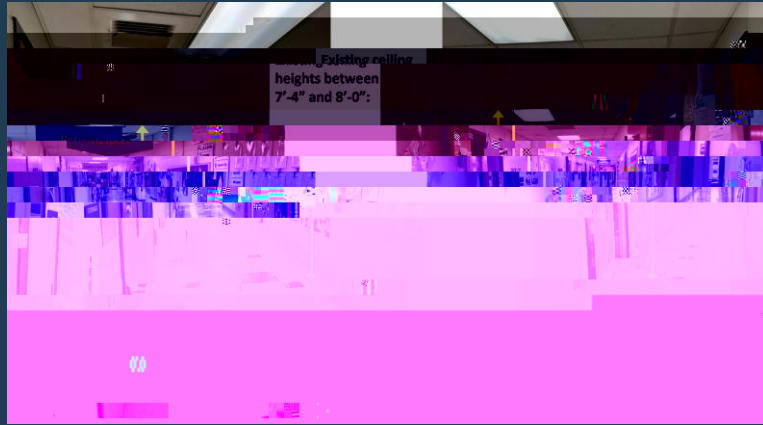
Parking lot and play area need pavement repairs.  
Restrooms need to be renovated to meet ADA compliance.  
Classrooms do not have air conditioning.  
Corridors have low ceilings and are narrow.  
Lack of stormwater management.  
Electric upgrades are needed.  
Fire alarm system needs to be overhauled.  
Plumbing upgrades are needed  
Lack of meeting space.



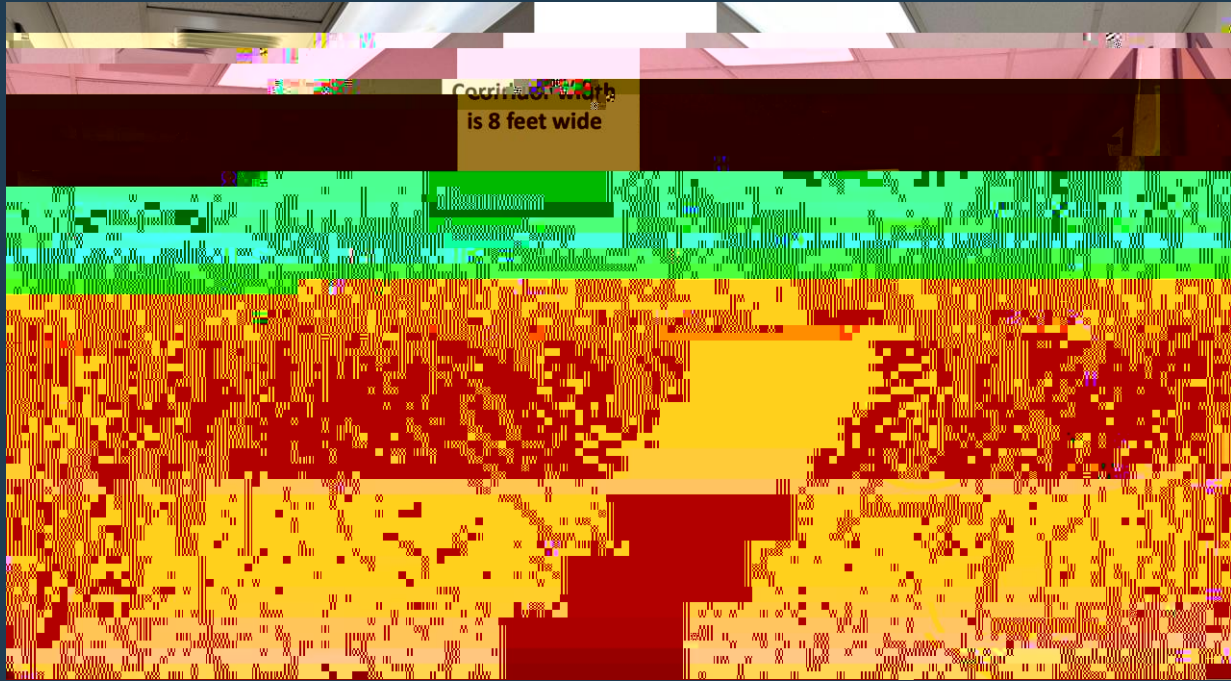












Where is it best to make financial investments in the learning environments for our students?

Schools constructed in the 1960s (and before) were for a different educational model.

All three buildings need new HVAC, electrical, and plumbing systems.

All three buildings currently have non-ADA compliant restrooms.

Some aging components of the buildings are difficult to replace.

New construction provides state of the art educational spaces that comply with modern building codes, accessibility requirements, and energy efficiency standards.

Construction would be isolated from existing schools to eliminate educational disruptions.

Avoid building a CBSD "mega school" that would combine the Doyle, Kutz, and Linden communities.

Retain the "small town feel" for each school community.

Smaller schools have a strong sense of community between and among the students, staff, and families.

An aerial photograph of a city, showing a mix of green spaces, roads, and buildings. A large, semi-transparent white rectangle is centered over the image, containing the text "PLANNING FOR THE FUTURE".

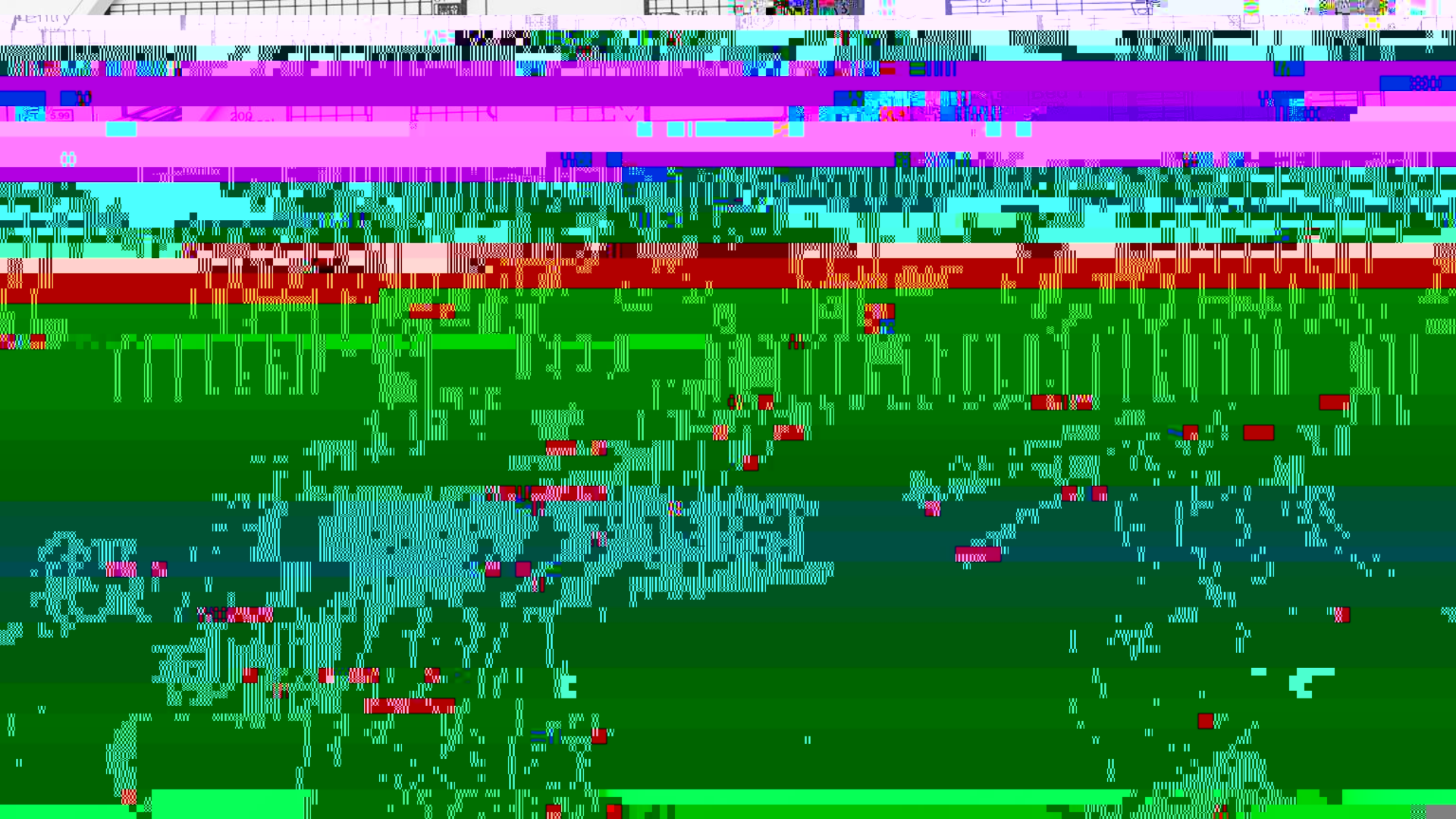
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What are the challenges with renovating each of these three schools?

Are there options between renovating all three and building a new school to combine all three communities?

Will class sizes be larger if schools are closed and combined?

Will special education programming be changed if one or more of these schools are closed?



A world map is shown in the background, with a white rectangular box centered over it. The box contains the text "PLANNING FOR THE FUTURE" in a white, sans-serif font. The map uses a color palette of green, red, and blue, with various colored markers and lines indicating specific locations and paths across the globe.

PLANNING FOR THE FUTURE

Thank You for  
Attending



We Appreciate Our Community!

