



CENTRAL BUCKS SCHOOL DISTRICT
2025-2026

MIDDLE SCHOOL PROGRAM OF STUDIES
GRADES SEVEN AND EIGHT

HOLICONG MIDDLE SCHOOL
2900HOLICONG ROAD
DOYLESTOWN , PA 18902
267.893.2700

TAMANEND MIDDLE SCHOOL
1492STUCKERT ROAD
WARRINGTON , PA 18976
267.893.2900

LENAPE MIDDLE SCHOOL
313WEST STATE STREET
DOYLESTOWN , PA 18901
267.893.2800

TOHICKON MIDDLE SCHOOL
5051OLD EASTON ROAD
DOYLESTOWN , PA 18902
267.893.3300

UNAMI MIDDLE SCHOOL
160

SEVENTH GRADE CORE SUBJECTS

Teachers and counselors have recommended a program of studies based on each student's abilities, interests, goals, and course requirements. Please review the program recommendations and course descriptions contained in this booklet.

GRADE 7 ENGLISH LANGUAGE ARTS

0700/4700 Advanced English Language Arts A and B

0720/4720 Academic English Language Arts A and B

0720/4740 Academic English Language Arts A and B

The English Language Arts course integrates reading, writing, researching, speaking, listening, and thinking skills. Students read and discuss various texts: short stories, novels, poetry, dramas, nonfiction, and film. Students in seventh grade English Language Arts will focus on learning and practicing reading strategies to deepen comprehension and promote student transaction with text. While reading fiction, greater emphasis will be given to plot development and characterization. Students will write in the following modes: descriptive, informative, persuasive, and argument. Students will continue to practice the writing process and examine exemplary models of writing.

Students in the Advanced English Language Arts 7 course are expected to be avid readers and sophisticated writers. The course of study includes variations in materials, tasks, and assessments for the advanced level class. Students will encounter challenging texts, discussions, and writing tasks.

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GRADE 8 MATHEMATICS

Because of the sequential development of the mathematics curriculum, students must attain the prerequisites in the previous course before advancing to a more difficult level. The prerequisite for each course has been developed with the sole purpose of ensuring students have the skills they need to be successful. These prerequisites must be met before entering the course. Students who do not meet the prerequisite for the next sequential math course can elect to retake the course in summer school or during the next school year. For a complete secondary math course sequence visit:

<http://www.cbsd.org/Page/1512>

2800 Advanced Geometry

This course is designed for students who have successfully completed Algebra 1 or Algebra 1B. Geometry/Trig has three major sections: The Foundation (Units 1-2), The Heart (Units 3-5), and The Application (Units 6-8). In *The Foundation* students will learn about proper mathematical communication. Students will learn to make logical arguments and justify their rationale for problem solving steps.

In *The Heart* students will focus on Tri (i)0 3(t)-13.3 1 (i)2-ELB7Appptroppeatn 1 ()T,J(p)-u(u)-1.4(u)uB.1.4 (-)Tc 0 y,(p)-:-3.5 (

that requires them to ask questions, develop models, plan and carry out investigations, analyze data, solve problems, and construct explanations. Through these authentic learning experiences students will reveal new scientific insights and develop important scientific skills.

The Advanced Science 8 course of study includes varia-

GRADE 7 AND 8 "SPECIALS" COURSES

ART

8750 Art Essentials: 7

This eighteen-week course builds upon the skills emphasized in the Elementary art program. Students focus on the possible studio units of drawing, painting, printmaking, ceramics, and sculpture. Students produce a variety of two and three-dimensional art works. Art History is integrated throughout the course. Art movements, from the late 1800's to the early 1920's will be explored. Students continue to develop knowledge and skills in the disciplines of Art Criticism, Aesthetics and Philosophy, through various activities including critiques, class discussions, reflections, and writings.

8850 Modern Art and Design: 8

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6755 Collaborative Family Consumer Science 7
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 Collaborative Family Consumer Science is an elective course that offers a unique opportunity for students of varying ability levels and backgrounds to collaborate and serve as both, a peer mentor and learner. This course is designed to provide students (with and without disabilities) the opportunity to learn skills from family consumer science in a modified and safe environment. The focus of this course is on the academic and social growth of all participants. Engaging in work alongside peers will support and foster social relationships within the school community. This course will allow each student to gain an appreciation and understanding of the various abilities that are present in the family consumer science setting. This course will be offered as either a 7th or 8th grade course according to the scheduling needs of the building.

8852 Band 8
 This course is designed for students who play band instruments in the woodwind, brass and percussion families. Students receive experience playing a variety of musical styles and continue their development of musical skills and techniques. Public performances are scheduled

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INNOVATION AND CREATIVITY

1795 Innovation and Creativity -7th Grade
 The Central Bucks Innovation and Creativity program will provide all students with authentic, real-world, problem-solving experiences. The course allows students to hone their design skills that enrich, enhance, and challenge students' academic knowledge to develop resiliency and empathy by through Collaboration, Creativity, Communication, and Critical Thinking. Students will understand and apply a wide range of problem-solving and innovation techniques that incorporate group input and feedback. Additionally, students will develop and refine research techniques in order to critically review relevant resources and present findings in an appropriate format.

MUSIC

Students may elect to take a performing group music class in seventh and eighth grades. Students choose from band, orchestra, or chorus. Please note: Only students enrolled in curricular music performance classes (Chorus, Band and Orchestra) are eligible to audition for the BCMEA County Music Festival, and (after -school) select music ensembles. (Exploratory Music does not qualify as a performance class.)

8752 Band 7
 This course is designed for students who play band instruments in the woodwind, brass and percussion families. Students receive experience playing in a variety of musical styles and continue their development of musical skills and techniques. Prerequisite for Band 7: Successful completion of Grade 6 band or the equivalent.

class in which students can explore with various methods of performance, including singing, playing instruments, and Theatre Arts. Interpretation of musical notations is emphasized, and interdisciplinary activities are encouraged. Students will actively participate in a variety of in-class performance settings.

8775 Collaborative Music 7

8875 Collaborative Music 8

Collaborative Music is an elective course that offers a unique opportunity for students of varying ability levels and backgrounds to collaborate and serve as both, a peer mentor and learner. This course is designed to provide students (with and without disabilities) the opportunity to experience music in a modified environment. The focus of this course is on the academic and social growth of all participants. Engaging in music alongside peers will support

CENTRAL BUCKS SCHOOL DISTRICT
7th Grade Course Information

6th Grade students can choose from two schedule options for their 7th grade schedule:

- MUSIC PERFORMANCE SCHEDULE—Band, Chorus or Orchestra
- EXPLORATORY ELECTIVES SCHEDULE

A MUSIC PERFORMANCE SCHEDULE includes BAND, CHORUS or ORCHESTRA

- Students will be scheduled for Innovation & Creativity (InC), Integrated Technology, H&PE, and one of the following—Art, Tech Ed, or Family & Consumer Sciences. The two specials (of these three) not scheduled in a student's 7th grade year will be scheduled during the student's 8th grade year.

7th Grade Sample Music Performance Schedule —Band, Chorus or Orchestra

Period	Length	Time	1 st MP	2 nd MP	3 rd MP	4 th MP
1A	47 minutes	7:30 – 8:17	Special 1 (InC)		Special 3 (Integrated Technology)	
1B	47 minutes	7:30 – 8:17	Special 2 (Health/PE)		Special 4 (F & CS)	
2A	47 minutes	8:20 – 9:07	Resource		Resource	
2B	47 minutes	8:20 – 9:07	Special 5 (Music - Band, Chorus, or Orchestra)			
I/E	40 minutes	9:10-9:50	Intervention and Enrichment			
3	47 minutes					

CENTRAL BUCKS SCHOOL DISTRICT
8th Grade Course Information

A MUSIC PERFORMANCE SCHEDULE includes BAND, CHORUS or ORCHESTRA

- Health/PE & Integrated Technology are mandatory courses for all 8th grade students
- Music Course (Band, Chorus, or Orchestra) is all year
- Art, F & CS, & Technology Education – the two specials not assigned in 7th grade will be included in 8th grade student schedules

8th Grade Sample Music Performance Schedule —Band, Chorus or Orchestra

Period	Length	Time	1 st MP	2 nd MP	3 rd MP	4 th MP
1	47 minutes	7:30 – 8:17	Core Class			
2	47 minutes	8:20-				